

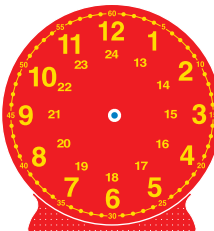
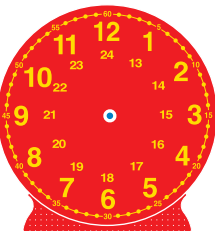


Please tell me your favorite TV guide

Fill in your favorite TV program in the table. Please tell us when it will start and finish.
Do you know the duration of this program?

Favorite TV shows	Start time	Finish time	Duration
For example: Discovery Day: Sept. 28, 2005			1 hour
For example: Day:			

Class Activity Idea

How often do students need to know what time it is during the day?
Ask each student to make list of all of the important times in his or her day from waking up to going to bed.
What helps them know when it is time for all of these events?
Why do we need clocks at school?
Ask them to schedule a one day trip to the park and shows all the activity time.

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STANDING MAGNETIC TEACHING

CLOCK

Learning to tell time has never
been this much fun!

10:09

TEACHING AID

#1014MS

1 PC

3+



What
time
is
it?

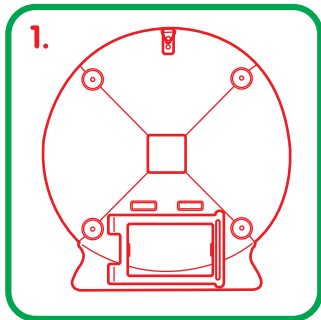


LEARN THROUGH PLAY

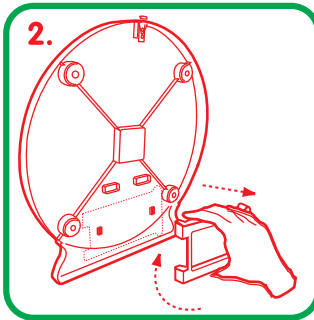
Introduction

No matter where we are or what we do, time is constant. Every second, each minute, through all the hours of a day, week, month, or year, time moves on no matter what is happening around us. From time to time, people have found out various ways to measure time. From the use of sundials and pendulums to the invention of automatic, synchronous, and calendar clocks, the mechanics of timekeeping has been an important part of all cultures throughout the centuries.

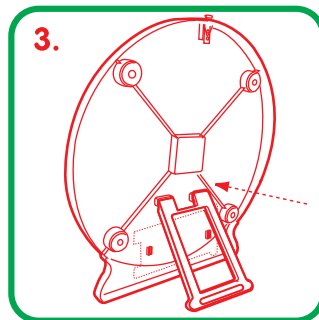
How to Use Standing Support



- The standing support is usually locked on the back of the clock as shown above when it is not used.



- When needed, just remove the support from the back of the clock and turn it upward.



- Then insert the open end of the support into the slots as shown above to stand the clock.

Teaching the Child to Tell the Time

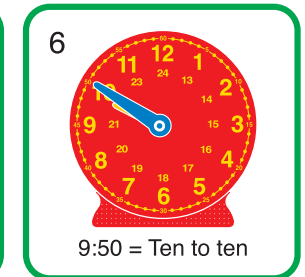
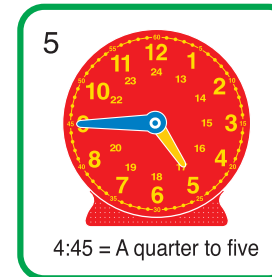
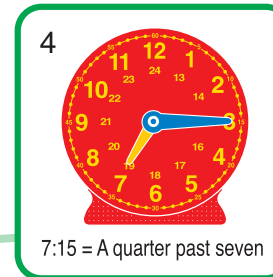
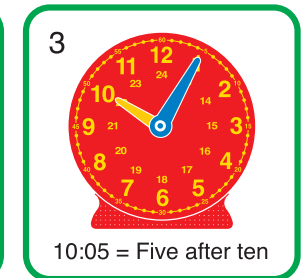
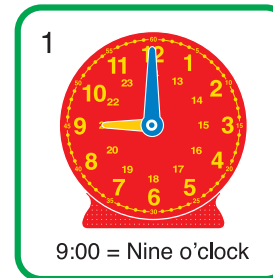
When the boy or girl is old enough to tell you where the long hand and short hand are on the clock, then they are old enough to learn telling the time. Let's start with the minute hand (long hand). Tell them that each time it goes around is one hour. Next, have them count the minutes on the clock and show them that every time the minute hand goes all the way around, the hour hand moves one number. Then have them time different things that might be an hour or less... a trip to school, favorite TV program, lunch break time---etc. Continue to talk this subject for about a week.

Then point out that every time the hour hand (short hand) moves to another number, the minute hand is on the twelve. When the minute hand is on the 12 it is called o'clock (of the clock) and we read the number that the hour hand is pointing to. For example: 6 o'clock!

After that, they can learn the half hour and the quarter hour... and then learn to recognize the actual minutes.

Through practice above method for several weeks or even months, the child will really know how to tell time, and will never forget it. They may know how to teach it too!

Different ways to tell the time?



Pop Quiz

Please use your Standing Magnetic Teaching Clock to show each clock face as following, and have children tell the time.

